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Non Formal Education Material Development and Transadapatation Workshop – Package B

December 14 – 18, 2015

SRP Office, Larkana, Sindh



BACKGROUND OF THE WORKSHOP

After the successful NFE Material Development, Transadapatation and Review Workshops of Package A in November and early December, the USAID Sindh Reading Program pulled off its fourth Workshop on NFE Material Development of Package – B. While Package – A consists of elementary Sindhi/Urdu, English and Mathematics textbooks and teacher guides, Package – B is focusing on advanced Sindhi/Urdu, English and Mathematics textbooks and teacher guides. These Packages are the transadapatation of JICA NFE Model in Punjab, covering Grade 1-3 curriculum of formal school, which will help mainstream 15,000 out-of-school learners in Grade 4 in any public or private formal school.

THE NEXT BIGGER PICTURE

USAID Sindh Reading Program is playing a catalytic role in accelerating NFE Directorate and JICA's efforts to strengthen NFE system in Sindh Province. SRP, with its lead in curriculum and material development, will leverage JICA's efforts in establishing registration, accreditation, certification and NFE Management Information System (NEMIS) to integrate the targeted out-of-school children. The SRP developed NFE materials will be institutionalized in all donor-funded and government-supported NFE centers across Sindh.

A significant element of SRP's field implementation plan is its target of 30,000 out-of-school children during the life of the project, which will be achieved in three phases. The enrollment of learners in our partner-led NFE centers is spread throughout 2016 as per the following schedule: i) 3000 learners in January; ii) 12,000 learners in July and; iii) 15,000 learners in November.

Overview of the Workshop

The fourth workshop on NFE Material Development and Transadapatation of Package B was held from December 14 to 18, 2015 in Larkana.

The draft NFE textbooks and teachers guides developed during the workshop cover the Student Learning Outcomes (SLOs) of Grade 2 and 3.



Workshop Participants

The workshop was attended by a select group of 16 participants, representing Bureau of Curriculum, subject experts, Directorate of Non Formal Education, and private organizations, such as National Commission for Human Development, HANDS and Idara-e-Taleem-o-Agahi.





The workshop was attended by a select group of 16 participants, representing Bureau of Curriculum, subject experts, Directorate of Non Formal Education, and private organizations, such as National Commission for Human Development, HANDS and Idara-e-Taleem-o-Agahi. Technical expertise during the workshop was provided by JICA through Ms. Nasira Habib.

NawabKhokar, Director of Schools (Primary) for Larkana region also visited the workshop. He was given a comprehensive briefing on SRP's NFE strategy, implementation methodology and progress to date. Overall SRP NFE field implementation strategy.

Mohammad Alam Thaheem, Director Non Formal and Basic Education Sindh was the Chief Guest of the closing session. He greatly appreciated the work being done by JICA and SRP in the NFE sector. The good news shared by Mr. Thaheem during the workshop was that the Annual Development Plan of the Directorate has been approved, which will enable Directorate to set up NFE centers across the province.

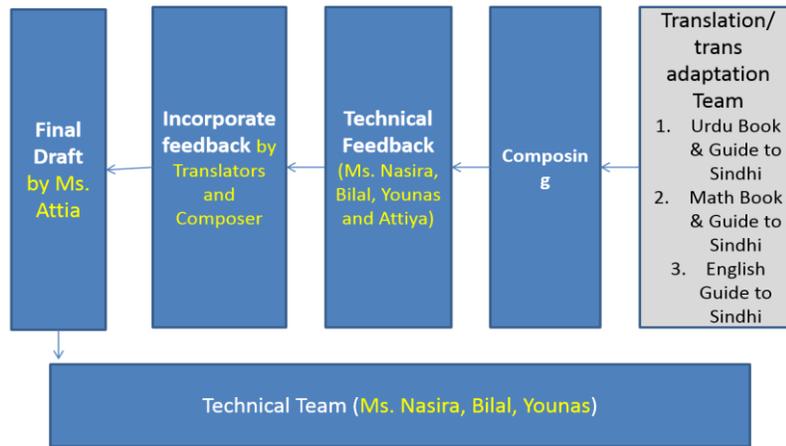
Orientation Session

The orientation session, led by Ms. Habib, focused on the philosophy and purpose of the material development. The session also introduced the participants to the methodology and process of transadaptation, as shown in Figure 1 below.



Steps of material translation/development Package B (Sindh)

Step I (Workshop 14-18 December 2015)



* In case of any pending task from mentioned above , it should be completed before presenting to Review Committee of BOC



Workshop Milestones Achieved



Review of Student Learning Outcomes (SLOs)

The workshop commenced with the critical activity of reviewing SLOs of draft Package B curriculum with the existing NFE materials produced by JICA.

The conclusive review findings indicated the absence of two SLOs in Sindhi and 2-3 SLOs in English languages. SLOs are imperative for the alignment of textbooks with curriculum,

and in streamlining the material development process.

Development of Mathematics, Sindhi and English Chapters of Textbooks and Teacher Guides

Over the course of five days, participants took forward the material development approach of Package A and developed 13 chapters of Mathematics, 12 chapters of Sindhi and 9 chapters of English textbooks. These chapters encompass the SLOs of reviewed NFE curriculum in totality.

For the first time, SRP through the series of these workshops has developed separate teacher guides for each chapter in the textbooks of Package A and B. These guides offer a composite



roadmap to the teachers to implement the NFE textbooks and the overall approach.



Review of Sindhi, English and Mathematics Units of Textbooks and Teacher Guides

During the workshop, technical experts undertook the review of textbooks and teacher guide for each subject, and provided real-time feedback to the working groups. This has fast-tracked the overall development of the materials, enabling them

to be processed for editing and formatting before compilation for the Review Committee



Completion of the Development of Package B

At the end of this workshop, SRP has successfully developed the following materials:

- One Sindhi textbook
- One Sindhi teacher guide
- One Mathstextbook in Sindhi
- One Maths teacher guide in Sindhi
- One Sindhi teacher guide for English textbook

